

*Journal of Race, Gender and Ethnicity*  
Volume 5, Issue 2- October 2010

October 2010

*The Journal of Race, Gender and Ethnicity* is honored to present Volume 5, Issue 2. This issue is the result of the great efforts and dedication of the *Journal's* 2009-10 Editorial Board and Staff Members. We would like to extend our gratitude to the *Journal's* faculty advisor Professor Douglas Scherer for his support and guidance and our warmest thanks to the *Journal's* former faculty advisor Professor Meredith R. Miller, whose hard work and dedication on behalf of the Journal will surely be missed. Both Professor Scherer and Professor Miller served as faculty advisors during the review and preparation of this issue.

We would like to express our thanks to the two authors whose articles appear in this issue. The two authors are 2009 graduates of Touro Law Center and the articles were written while they were in attendance at the Center.

Both papers in this issue offer detailed analyses of the desegregation of US schools and the limitations caused by court decisions. Gregory Coleman's article takes us through the history of segregation, discusses the impact that the Supreme Court's decision in *Parent's Involved in Community Schools v. Seattle School District No. 1* has had on integration of schools in the US and the reaction of the states to the decision. Giovanni Luciano Escobedo's article offers an introduction of the Fourteenth Amendment and Equal Protection Clause analysis, race classification analysis and desegregation of public schools and discusses the impact of *Parents Involved in Community Schools v. Seattle School District No. 1* on school integration.

Finally we would like to thank Dean Lawrence Raful and the administration of the Touro Law Center for their continued support and encouragement throughout the academic year.

Melissa Patzelt-Russo  
Editor-in-Chief  
*Journal of Race, Gender and Ethnicity*  
2009-2010 Academic Year

Teresa Butler  
Editor-in-Chief  
*Journal of Race, Gender and Ethnicity*  
2010-2011 Academic Year