



1991

Equal Protection

Follow this and additional works at: <https://digitalcommons.tourolaw.edu/lawreview>



Part of the [Civil Law Commons](#), [Civil Procedure Commons](#), [Constitutional Law Commons](#), [Fourteenth Amendment Commons](#), [State and Local Government Law Commons](#), and the [Supreme Court of the United States Commons](#)

Recommended Citation

(1991) "Equal Protection," *Touro Law Review*. Vol. 8 : No. 1 , Article 35.

Available at: <https://digitalcommons.tourolaw.edu/lawreview/vol8/iss1/35>

This New York State Constitutional Decisions is brought to you for free and open access by Digital Commons @ Touro Law Center. It has been accepted for inclusion in Touro Law Review by an authorized editor of Digital Commons @ Touro Law Center. For more information, please contact lross@tourolaw.edu.

Schneider v. Sobol⁴⁴⁴
(decided June 28, 1990)

Plaintiffs, who were school principals, department chairpersons and other administrators who taught but were primarily administrators, challenged the definition adopted by the Commissioner of Education (Commissioner) under title 8 of the New York Code Rules and Regulations (NYCRR) section 175.35(e)(1)(i),⁴⁴⁵ which specifies the class of teachers eligible for additional salary compensation pursuant to the Excellence In Teaching Supplemental Salary Program (EIT)⁴⁴⁶ as violative of their equal protection rights under both the federal⁴⁴⁷ and state⁴⁴⁸ constitutions. Using a rational relation test, the court held that the “challenged regulation draws a legitimately discrete line, having a fair and substantial relationship to the purposes of the EIT legislation”⁴⁴⁹ and declared section 175.35(e)(1)(i) constitutional. EIT is a statewide program established in 1986 that uses state funds to improve the salaries of teachers employed by local school districts. Its “goal was to promote the recruitment and retention of quality teachers by providing supplementary compensation to offset budget shortfalls experienced by local school districts and Board of Cooperative Educational Services.”⁴⁵⁰ The program’s commissioner defined persons eligible as “anyone who teaches and is compensated under teachers’ salary schedules.”⁴⁵¹ Plaintiffs, administrators who also taught and were compensated under administrators’ salary schedules, brought suit to challenge their ineligibility under the program. Plaintiffs’ argued that the work they performed was primarily the same as that of teachers who also have

444. 76 N.Y.2d 309, 558 N.E.2d 23, 559 N.Y.S.2d 221 (1990).

445. N.Y. COMP. CODES R. & REGS. tit. 8, § 175.35(e)(1)(i) (1985).

446. N.Y. EDUC. LAW §§ 1900(15)(a), 3602(27)(a) (McKinney 1991).

447. U.S. CONST. amend. XIV, § 1.

448. N.Y. CONST. art. I, § 11.

449. *Sobol*, 76 N.Y.2d at 314, 558 N.E.2d at 25, 559 N.Y.S.2d at 223.

450. *Id.* at 313, 558 N.E.2d at 24, 559 N.Y.S.2d at 223.

451. *Id.*; see N.Y. COMP. CODES R. & REGS. tit. 8, § 175.35(e)(1)(i) (1985).

administrative duties but who are not considered primarily administrators. Therefore, plaintiffs argued, that the definition of eligibility treats similarly functioning persons unequally, rendering the disparate classification unconstitutional.

The New York Court of Appeals reasoned that the purpose of the legislation was to relieve some of the economic burden of underpaid educators. The court held that the regulation was not irrational because teachers who primarily teach, but also have administrative duties, are on lower salary schedules than full time administrators who also teach. The court stated that the identified state interest of enhancing the salaries of underpaid teachers enjoys a presumption of constitutionality.⁴⁵² The court reasoned that “the selection of ‘teachers salaries’ compensation schedules as the line of demarcation, allowing only some teaching administrators to qualify, is not bereft of legislative justification; rather, it is consistent with the words, history and intent of the statute.”⁴⁵³ The court found that the disparate treatment was not arbitrary, but rather, rationally related to the objectives of the program.

The rational relation test is applied when determining the constitutionality of economic and social legislation under both the federal and state constitutions. In *Dandridge v. Williams*,⁴⁵⁴ the United States Supreme Court established that:

In the area of economics and social welfare, a State does not violate the Equal Protection Clause merely because the classifications made by its laws are imperfect. If the classification has some “reasonable basis,” it does not offend the Constitution simply because the classification “is not made with mathematical nicety or because in practice it results in some inequality.”⁴⁵⁵

Therefore, if the state can reasonably justify its legislation, the statute will be upheld. In *Dandridge*, the Court upheld a

452. *Sobol*, 76 N.Y.2d at 315, 558 N.E.2d at 25, 559 N.Y.S.2d at 223.

453. *Id.* at 316, 558 N.E.2d at 26, 559 N.Y.S.2d at 224.

454. 397 U.S. 471 (1970).

455. *Id.* at 485 (quoting *Lindsley v. Natural Carbonic Gas Co.*, 220 U.S. 61, 78 (1911)).

Maryland economic assistance program.⁴⁵⁶ The Court further wrote that a state did not have to “choose between attacking every aspect of a problem or not attacking the problem at all. It is enough that the state’s action be rationally based and free from invidious discrimination.”⁴⁵⁷

New York State has likewise adopted the rational basis standard enunciated in *Dandridge* when determining whether legislation is not unconstitutional under the equal protection clause of the New York State Constitution. In *Alevy v. Downstate Medical Center*,⁴⁵⁸ the New York Court of Appeals referred to *Dandridge* and found that the rational relation standard is accepted as the proper test to be applied in the areas of economic and social welfare legislation.⁴⁵⁹

Therefore, in analyzing an equal protection claim under the New York State Constitution, the New York Court of Appeals utilizes the same principles as the United States Supreme Court uses in analyzing an equal protection claim under the United States Constitution.⁴⁶⁰ To wit, social and economic legislation is subject to the lowest form of judicial scrutiny, the rational relation standard. Additionally, each court system condones a “one step at a time” program for dealing with social and economic reform.

Golden v. Clark⁴⁶¹
(decided October 23, 1990)

Plaintiffs, various city and political party officials, voters, and political parties, challenged the constitutionality of New York

456. *Id.* at 487.

457. *Id.* at 486-87 (citations omitted).

458. 39 N.Y.2d 326, 348 N.E.2d 537, 384 N.Y.S.2d 82 (1976).

459. *Id.* at 332, 348 N.E.2d at 542, 384 N.Y.S.2d at 87.

460. *See, e.g.*, *Diamond v. Cuomo*, 70 N.Y.2d 338, 342, 514 N.E.2d 1356, 1357, 520 N.Y.S.2d 732, 733 (1987); *Elmwood-Utica Houses, Inc., v. Buffalo Sewer Auth.*, 65 N.Y.2d 489, 495, 482 N.E.2d 549, 552, 492 N.Y.S.2d 931, 934 (1985); *Under 21, Catholic Home Bureau for Dependent Children v. City of New York*, 65 N.Y.2d 344, 364, 482 N.E.2d 1, 10, 492 N.Y.S.2d 522, 531 (1985).

461. 76 N.Y.2d 618, 564 N.E.2d 611, 563 N.Y.S.2d 1 (1990).