



**TOURO COLLEGE**  
JACOB D. FUCHSBERG LAW CENTER  
*Where Knowledge and Values Meet*

**Touro Law Review**

---

Volume 35 | Number 1

Article 2

---

2019

## Table of Contents

Follow this and additional works at: <https://digitalcommons.tourolaw.edu/lawreview>



Part of the [Legal Writing and Research Commons](#)

---

### Recommended Citation

(2019) "Table of Contents," *Touro Law Review*. Vol. 35 : No. 1 , Article 2.

Available at: <https://digitalcommons.tourolaw.edu/lawreview/vol35/iss1/2>

This Prefatory Matter is brought to you for free and open access by Digital Commons @ Touro Law Center. It has been accepted for inclusion in Touro Law Review by an authorized editor of Digital Commons @ Touro Law Center. For more information, please contact [lross@tourolaw.edu](mailto:lross@tourolaw.edu).

# TOURO LAW REVIEW

---

Volume 35, Number 1

2019

---

## TABLE OF CONTENTS

### FOREWORD

*Samuel J. Levine* ..... 1

### EVERY STUDENT SUCCEEDS ACT: ARE SCHOOLS MAKING SURE EVERY STUDENT SUCCEEDS?

*Laura Adler-Greene* ..... 11

### THE FUTURE OF DISABILITY RIGHTS PROTECTIONS FOR TRANSGENDER PEOPLE

*Kevin M. Barry & Jennifer L. Levi* ..... 25

### THE APPLICATION OF TITLE II OF THE AMERICANS WITH DISABILITIES ACT TO EMPLOYMENT DISCRIMINATION: WHY THE CIRCUITS HAVE GOTTEN IT WRONG

*William Brooks* ..... 73

### FREE APPROPRIATE PUBLIC EDUCATION AFTER *ENDREW F. V. DOUGLAS COUNTY SCHOOL DISTRICT* (2017)

*Terrye Conroy & Mitchell L. Yell* ..... 101

### PRESCHOOL AND LEAD EXPOSED KIDS: THE IDEA JUST ISN'T GOOD ENOUGH

*Karen Syma Czapanskiy* ..... 171

### REVISITING ASHLEY X: AN ESSAY ON DISABLED BODILY INTEGRITY, SEXUALITY, DIGNITY, AND FAMILY CAREGIVING

*Julia Epstein & Stephen A. Rosenbaum* ..... 197

### CANINES IN THE CLASSROOM REDUX: APPLYING THE ADA OR THE IDEA TO DETERMINE WHETHER A STUDENT SHOULD BE ALLOWED TO BE ACCOMPANIED BY A SERVICE ANIMAL AT A PRIMARY OR SECONDARY EDUCATIONAL INSTITUTION

*Rebecca J. Huss* ..... 235

<b>ENDREW F. v. DOUGLAS COUNTY SCHOOL DISTRICT: THE SUPREME COURT’S ELUSIVE ATTEMPT TO CLOSE THE GAP BETWEEN SOME EDUCATIONAL BENEFIT AND MEANINGFUL EDUCATIONAL BENEFIT</b> <i>Alyssa Iuliano</i> .....	261
<b>LET’S TRY AGAIN: WHY THE UNITED STATES SHOULD RATIFY THE UNITED NATIONS CONVENTION ON THE RIGHTS OF PEOPLE WITH DISABILITIES</b> <i>Arlene S. Kanter</i> .....	301
<b>ADVOCATING FOR CHILDREN WITH DISABILITIES IN CHILD PROTECTION CASES</b> <i>Joshua B. Kay</i> .....	345
<b>I’LL SEE YOU IN COURT, BUT NOT PURSUANT TO DASA</b> <i>Adam I. Kleinberg &amp; Alex Eleftherakis</i> .....	367
<b>ENDREW F.’S JOURNEY TO A FREE APPROPRIATE PUBLIC EDUCATION: WHAT CAN WE LEARN FROM LOVE?</b> <i>Randy Lee</i> .....	379
<b>“SOME THINGS ARE TOO HOT TO TOUCH”: COMPETENCY, THE RIGHT TO SEXUAL AUTONOMY, AND THE ROLES OF LAWYERS AND EXPERT WITNESSES</b> <i>Michael L. Perlin, Alison J. Lynch &amp; Valerie R. McClain</i> .....	405
<b>MIXED SIGNALS: WHAT CAN WE EXPECT FROM THE SUPREME COURT IN THIS POST-ADA AMENDMENTS ACT ERA?</b> <i>Nicole Buonocore Porter</i> .....	435
<b>BATTLING IMPLICIT BIAS IN THE IDEA TO ADVOCATE FOR AFRICAN AMERICAN STUDENTS WITH DISABILITIES</b> <i>Dustin Rynders</i> .....	461
<b>WHAT’S THE CRAIC? HEALTH CARE FOR DEAF PEOPLE IN NORTHERN IRELAND</b> <i>Michael A. Schwartz</i> .....	481
<b>THE LEAST RESTRICTIVE ENVIRONMENT FOR PROVIDING EDUCATION, TREATMENT, AND COMMUNITY SERVICES FOR PERSONS WITH DISABILITIES: RETHINKING THE CONCEPT</b> <i>Donald H. Stone</i> .....	523

**ENDREW F. CLAIRVOYANCE**

*Mark C. Weber*..... 591

**WHY AMERICA IS BETTER OFF BECAUSE OF THE AMERICANS WITH  
DISABILITIES ACT AND THE INDIVIDUALS WITH DISABILITIES  
EDUCATION ACT**

*Peter Blanck*..... 605