

---

1985

## Address

Harry A. Blackmun

Follow this and additional works at: <https://digitalcommons.tourolaw.edu/lawreview>



Part of the [Legal Writing and Research Commons](#)

---

### Recommended Citation

Blackmun, Harry A. (1985) "Address," *Touro Law Review*. Vol. 1: No. 1, Article 2.

Available at: <https://digitalcommons.tourolaw.edu/lawreview/vol1/iss1/2>

This Address is brought to you for free and open access by Digital Commons @ Touro Law Center. It has been accepted for inclusion in Touro Law Review by an authorized editor of Digital Commons @ Touro Law Center. For more information, please contact [lross@tourolaw.edu](mailto:lross@tourolaw.edu).

## ADDRESS

With this, its first or charter number, the Touro Law Review comes into formal existence and takes its place with the many other like publications that contribute to the development of the law. Those at the Touro College School of Law who are responsible for this beginning are to be commended.

Some might say that there are more than enough law reviews and that busy students, professors, lawyers, and judges do not possibly have the time to canvass all of them and to enjoy their fruits. But a law review is more than a casual periodical devised for entertainment and passing information. It is part of the law's reserve of resources that are there when needed. In addition, it is a valuable learning and writing tool, and it lends its voice to the law school experience. The content of this first number exemplifies the richness of the material that is available and that needs expression.

I, therefore, extend my congratulations to the School of Law and to the editors and members of the Review. The experience, despite its inevitable "downs" as well as its "ups," will prove valuable, and years from now those who participated will look back with gratitude on the opportunity to have served in this particular vineyard of the law. May the Touro Law Review's life be a happy one for all concerned.

Harry A. Blackmun

Washington, D. C.  
March 1985